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| Full Legal Name with Acronym | PROMOTION OF INTEGRATED DEVELOPMENT AND RELIEF SERVICES (PIDERS) | | |
| Physical Address: | off-Road at Njake petro station to Bagara Ziwani/Ngarenaro Makaburini –Road Babati Town Council | Phone: +255(0)684895084/767414161 | Email and Website, social media links (instagram, face book, LinkedIn, twitter etc) |
| Name and Title of Organization Contact Person. | Mr. William Ngaya Shiletano Chief Executive Officer (CEO) | Email: info@piders.or.tz piders.manyara@gmail.com | Phone: +255(0)684895084/767414161 |
| Vision and Mission | a) Vision: All children in Tanzania from conception to 8 years grow and develop to their full potential b) Mission: To ensure equitable access to quality and relevant ECD services for holistic development of all Children from conception to 8 years | | |
| Strategic Objectives (Refers to your Strategic Plan) | a) PIDERS promotes a deeper understanding of the importance of ECD amongst parents, caregivers and other community members to create demand for quality ECD services. In Manyara there is a particular focus on increasing access to and quality of service for children living with disabilities. b) PIDERS support and encourages school provides quality educational experiences within learning spaces that are contextually relevant, promote best practice and integrate families. Children experience a holistic curriculum that uses their interests to build skills and knowledge to promote lifelong learning. c) Improving ECD requires an integrated approach to address all three goals at council and regional level | | |
| Brief Current activities and locations (districts and regions) | Apart from ECD Activities , PIDERS also work with Farmer organizations and SMEs processors on: | | |

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| <p>) where the activities are conducted</p> | <p>Systemic Intervention Area #1: Access to finance</p> <ul style="list-style-type: none"> a) Access to finance is defined as increased eligibility by the farmers’ organization and processors to access financial services including credit and loan usually credit inputs and/ or working capital for farming or processing investments. b) PIDERS will support farmers’ organization and processors to arrange an initial meeting with the financial institutions and assist processors to prepare necessary documentation for loan application c) PIDERS will measure if farmers’ organizations and processors have increased access to finance inform of loan or credit through the Financial Institutions, Input companies, buyers that have accessed loan and total value of the loan. <p>Systemic Intervention Area #2: Access to markets, post-harvest management</p> <ul style="list-style-type: none"> a) Access to market is defined as formal engagement between processors/ off-takers and farmers through their FOs during this season. b) PIDERS will directly facilitate access to market through coaching and mentoring processors on how to acquire and interpret market information (e.g. price/volume) trends so as to inform decision making. PIDERS will measure access to markets by the number of FOs that have engaged with processors and increased volume of procurement of sunflower grains. c) WE work in Manyara (Kiteto, Babati Tc , Babati Dc and Hanang’ Dc) Singida (Iramba Dc, Mkalama Dc, Singida Dc, Ikungi Dc, Itigi Dc, and Manyoni Dc) |
| <p>Success stories</p> | <p>Share any one or two best success stories of your choice. Ensure you have consent for the photos used in the success story.</p> <p>How Manyara region is answering the early childhood development question.</p> <p>The data shows that early childhood development (ECD)is critical to a child’s ability to succeed in school, and has implications on achievement later in life.</p> <p>Manyara region has made important strides in promoting children’s rights over the past 10 years.</p> <p>But in order to fully understand the lives of children in the region today, and the issues that continue to hinder this achievement of their full potential, it s important to take a systematic look at their situation today.Children survival has improved , but not enough to meet the regional /country’s Millennium Development Goal (MDG. 4 targets),Primary school education remain poor in some areas of the regions, thus call for /encourage all</p>  |

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| | development partners and private sector inclusive to join hand in supporting the initiative. |
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