

| Full Legal Name<br>with Acronym                      | Sawa Wanawake Tanzania (SAWA)   |                            |   |
|--|---|----------------------------|---|
| Physical Address:                                    | P O BOX 6031,<br>Morogoro, Office located<br>at Kigulunyembe-<br>Opposite Kola Hill<br>Secondary, Along Old<br>Dar Es Salaam-Road | Phone: +255713514989       | Email and Website, social media links (instagram,<br>facebook, linkedln, twitter etc)<br>Facebook :<br>http://web.facebook.com/SawaWanawake.tanzania<br>Instagram :<br>http://www:instagram.com/sawa wanawake.tanzania/<br>Tweeter : http://twitter.com/SawaWanawakeTZ/<br>Youtube:<br>https://www.youtube.com/SawaWanawakeTanzania/<br>Linkedin: https://www.linkedin.com/in/hellen-<br>nkalang-ango_04b5a2b7<br>Website: www.sawawanawake.or.tz |
| Name and Title of<br>Organization<br>Contact Person. | Hellen Nkalang'ango<br>Executive Director   | Email:<br>sawa98@gmail,com | <b>Phone:</b> +255713514989   |

|  | a) Vision:  |  |  |  |
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|  | <ul><li>SAWA has a vision of seeing that, every child has the right and opportunity to access quality early childhood care and basic education.</li><li>b) Mission:</li></ul>                         |  |  |  |
| Vision and Mission   |   |  |  |  |
|  | SAWA works to support children's success in education by empowering families, communities, schools, and government to work collaboratively in creating supportive and inclusive learning environment. |  |  |  |
| Strategic Objectives<br>(Refers to your<br>Strategic Plan) | For example, ECD Advocacy at council and regional level   |  |  |  |
|  | 1. By 2025, Ten ECD centers provide quality services to children.   |  |  |  |
|  | 2. Children with special needs identified and verified in early stage.  |  |  |  |
|  | 3. Leena school strengthened to become a model learning Centre for inclusive education and child protection.  |  |  |  |
|  | 4. By 2025, 1628 children successfully transition from ECD to primary school  |  |  |  |
|  | 5. By 2025 target communities access home based early childhood services.   |  |  |  |
|  | 6. Early Childhood Education integrated into adult literacy programme.  |  |  |  |
|  | 7. By 2025, fourteen primary schools in Morogoro municipal, Morogoro and Mvomero districts have supportive infrastructure and learning materials for inclusive education.                             |  |  |  |
|  | 8. By 2025 Girls successfully complete Secondary education and transit to higher learning institutions.   |  |  |  |
|  | 9. 50% of youth (girls and boys) develop the skills and access other resources needed for safe paid work.   |  |  |  |
|  | 10. Women in targeted districts take role in decision-making and leadership for community based childcare centre programme.   |  |  |  |
|  | <ol> <li>Income of 5000 women and youth in Morogoro, Mvomero and Mufindi districts increased for them to<br/>provide better support of their families and children</li> </ol>                         |  |  |  |

|  | 12. SAWA have capacity to facilitate community to advocate for local Policy and guidelines for resources allocation to ECD, primary and secondary education at the Village, Ward and District Levels.  |  |  |  |
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|  | 13. SAWA innovative ideas and practices documented and shared in national networks to influence resource support.  |  |  |  |
|  | 14. SAWA have diverse sources of funding/resources to facilitate its current and new programme.  |  |  |  |
|  | 15. Effective use of monitoring, evaluation and learning to improve programming.   |  |  |  |
| Brief Current<br>activities and<br>locations (districts<br>and regions) where<br>the activities are<br>conducted | <ol> <li>Construction of 5 classrooms and 16 Toilets together with all the facilities at Dakawa Primary School, 2 in one Teachers house in Mvomero District, Morogoro.</li> </ol>  |  |  |  |
|  | 2. Provision of Teaching and Learning Materials (Desks,tables and chairs) to Dakawa primary school in Mvomero district.  |  |  |  |
|  | 3. Conducting training on child protection and safeguarding to primary children at Dakawa, Msasani, Mvomero and Dibamba in Mvomero District, Morogoro.   |  |  |  |
|  | 4. Construction of Madenko ECD Center located at Mvomero ward in Mvomero district, Morogoro.   |  |  |  |
|  | 5. Conduct Capacity building to school committees on Management, good governance and School Action plans development at Dakawa and Mvomero Schools in Mvomero district.  |  |  |  |
|  | 6. Facilitate DSWO to conduct refresher training to 3 Village WCPCs and related CP modules and the committees Action plans.  |  |  |  |
|  | Share any one or two best success stories of your choice. Ensure you have consent for the photos used in the success story.  |  |  |  |
| Success stories  | EARLY CHILDHOOD EDUCATION (HOME BASED SERVICES)  |  |  |  |
|  | Lucy Jackson is a mother of two children [Agnes Fikiri (5years) and Debora Jackson (5 months)]. She has been<br>benefiting from the household visits program from VVC since the beginning of the TUWALINDE WATOTO<br>(TW2) project, in January 2020 and she has been practicing positive parenting during the implementation of the<br>program and has witnessed a lot of changes in her children's growth since she started. Lucy Jackson, 28 years old,<br>is a farmer cultivating rice at Dakawa village. She is married to Jackson with two children, both girls (Agnes<br>Fikiri-5 years and Debora Jackson-5 months). Her level of education is that of primary school and she is a normal |  |  |  |

citizen in her community. In her free time, she teaches other women how to play with their children and the importance of setting time to play with their children.

Before the project, Lucy admits that she did not have any idea on how to talk and sing to her unborn baby because when the VILLAGE VOLUNTEER COUNSELING (VVC) program began she was pregnant with Debora. She did not know the importance of setting time to play with her elder child Agnes and she couldn't manage to feed her on time or help her in counting and identifying things.

The reason behind this is her level of understanding and the lack of enough parental training among married women on how to treat their children. Also, the community she comes from doesn't have the mentality of playing with their children, even if they see you doing so, they call it childish or wasting time with kids.

In solving the issue, SAWA together with community and village leaders organized to have Village Volunteer Counselors to train the women on Nurturing Care Framework through Social Welfare officers and later help in training parents with under 5 children on home-based ECD services by conducting household visits weekly.



I am thankful to the VVC for spending their time to come and visit us all this time and to SAWA for introducing us to this good program We pray that all parents could have the same opportunity to be able to raise our children in a proper way Lucy Jackson

For the first time LUCY in her motherhood, experienced her child responding while talking and singing compared to before when she was not aware of it. In the future, she plans to continue with the program even if it comes to an end, and she will continue to carry out the parenting program for children and keep educating other parents during her extra time.

-I am thankful to the VVC for spending their time to come and visit us all this time and to SAWA for introducing

us to this good program. We pray that all parents could have the same opportunity to be able to raise our children in a proper way" says Lucy Jackson a mother of two children (Agnes and Debora) who has been benefiting from home based ECD services from Village Volunteer Counselor.



Debora Jackson (age 5months) Lucy

Debora Jackson (age 5months), the second born of Lucy playing with the local play materials made by her mother after getting the training from VVC weekly visits.

Please see the concent form below for your further reference.

SAWA WANAWAKE TANZANIA - PHOTO, VIDEOS AND INTERVIEW CONSENT FORM

To whom it may concern

Lucy Jackson (Print name) give my permission for SAWA Wanawake

| Tanzania to use my photo or videotaped image as well as any quotes or information gathered during interview in published materials that will help the organization support communities to meet the needs of children. This may include use in brochures, reports, calendars, presentations, videos on the internet, audio or any visual materials as SAWA's procedures for public awareness-raising. |
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| Furthermore, I understand that no royalty, fee or other compensation shall become payable to me<br>Signature $1 \cdot 3$<br>Name $18 \left[ 4 \left[ 2022 \right] \right]$<br>Phone number   |